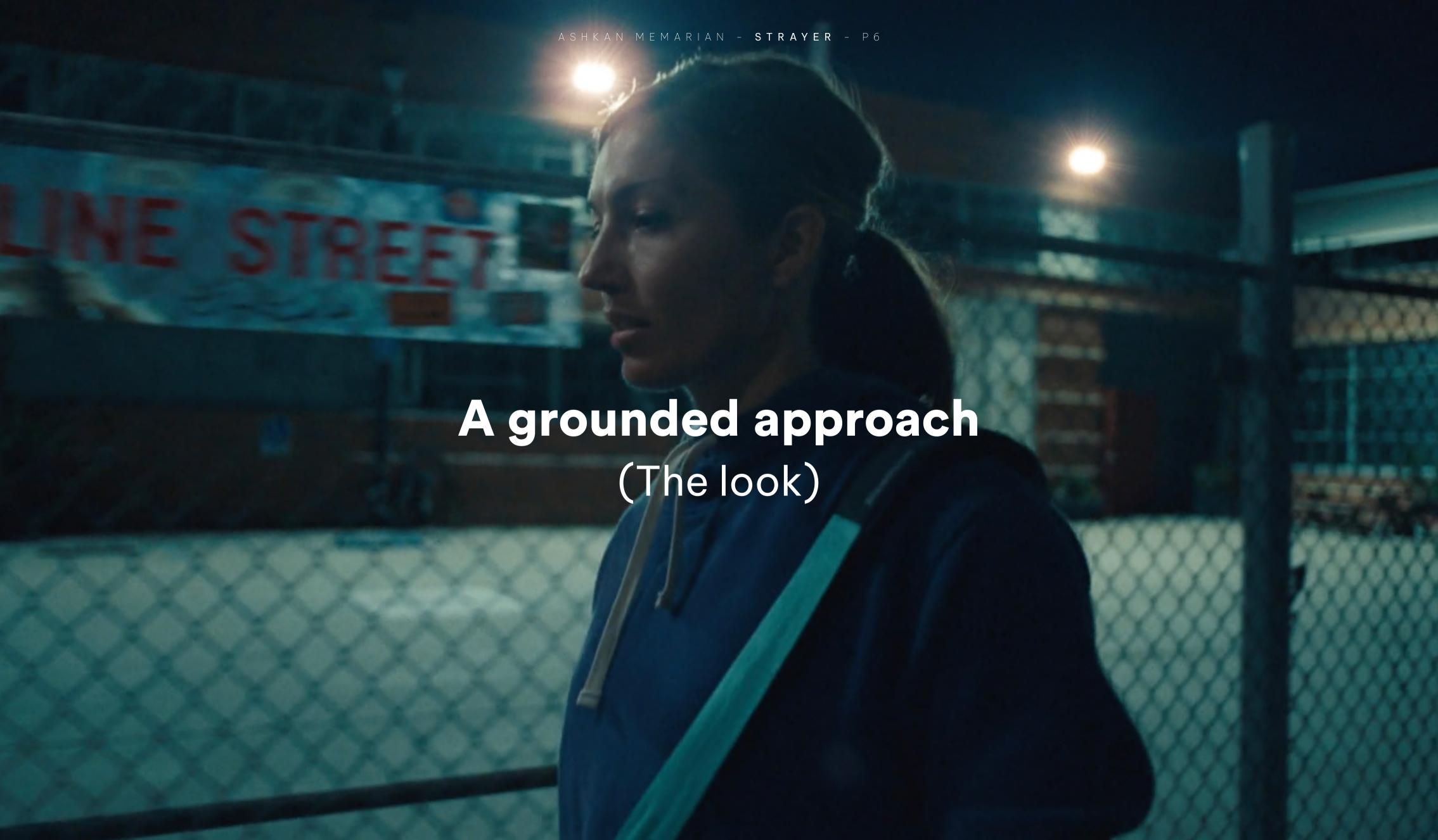






Something else to think about (for me mostly) is how perfect of a match these cuts should be. My take on it is that there are some cuts that need to feel seamless or perfectly matched, and some cuts that work better on a philosophical level as something else. For example the man leaving the night shift who nods, and cutting to the parking attendant nodding. That doesn't need to be a perfect match because the connection of the action is so strong and it would feel unnatural for us to do so. Whereas hands pushing on a turnstile cut with hands pushing on a mail cart should be framed the same.

Although some of this is conceptual, a lot of it is feel and something we'll work together on as we board the spot and on the day.











I have this image in my head of these characters moving in different ways, not just straight lines. For example, I can see the woman moving through a crowded train station and she has to twist her body to avoid people. Or the dad trying to get his kids out the door is turning around, reaching back for a water bottle or piece of homework that was almost left behind.

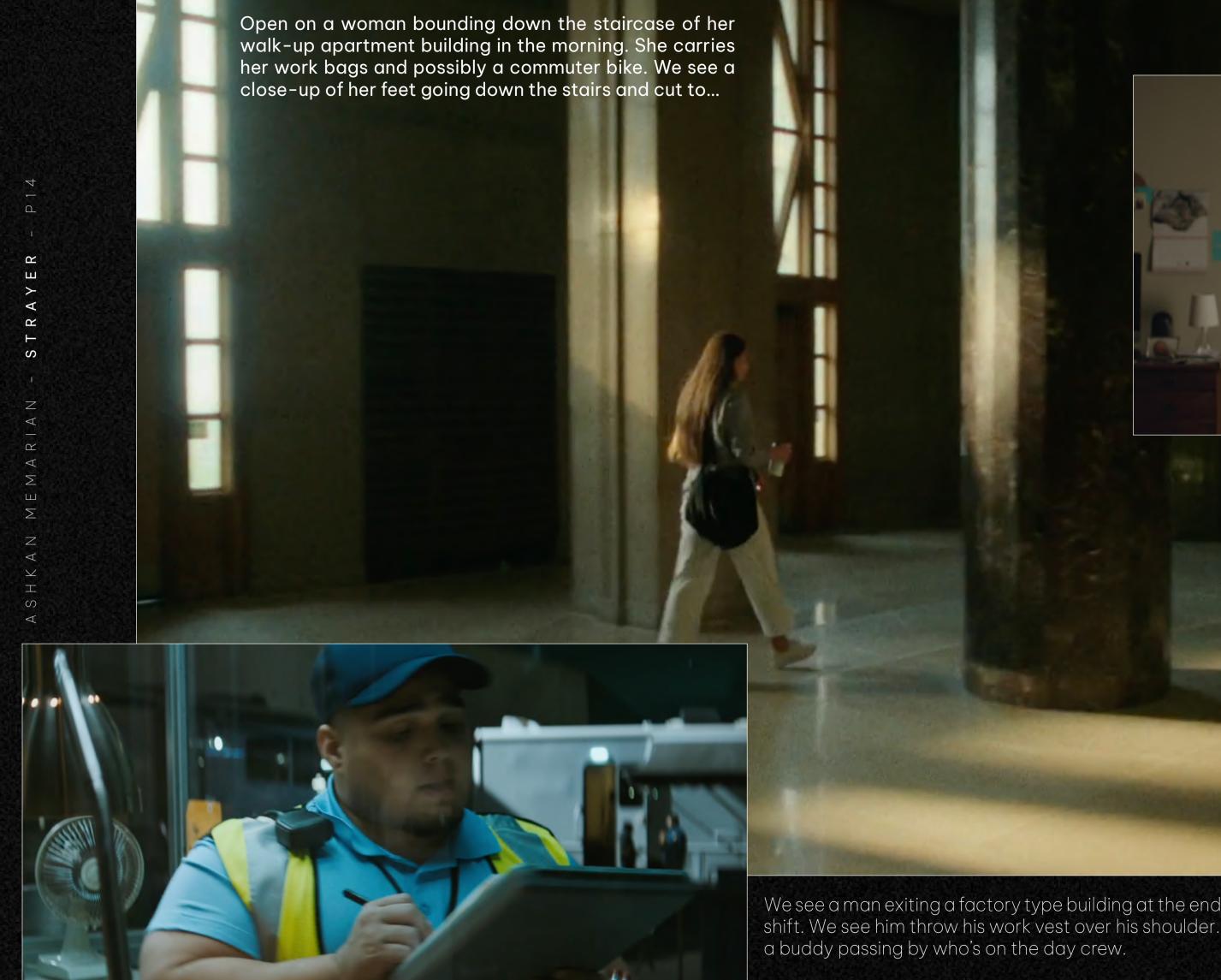
It's all part of the visual dance, building upon the idea of momentum, but also naturalism and humanity. Because these are people, not props and we want them to feel as full of life and independent as possible.

A love letter to the students

Before we get into the scripts, I want to emphasize the point that these characters are not to be pitied, or patronized, or even treated with sympathy. Our students have an inner strength that will be celebrated in these spots.







A woman at her home on an old school elliptical or stair stepper. She has her laptop or tablet setup on a nearby tall dresser and she's watching a pre-recorded lecture.

She steps off the stair stepper, grabs a nearby towel and throws it over her shoulder.

We see a man exiting a factory type building at the end of a nightshift. We see him throw his work vest over his shoulder. He nods to

We cut to a security guard nod to a car leaving the parking lot. She shifts her focus back to her screen and we see she's doing schoolwork on her laptop.









Outro